



TEACHING GREEN LAWN: AMERICAN HISTORY IN A CEMETERY



Historian's Apprentice: Green Lawn Cemetery Activity



Congratulations! You have been hired as a Historian's Apprentice to Ed Lentz, a prominent historian of Columbus, Ohio. Your task is to research the lives of famous Columbus residents from times past for Ed's forthcoming book on Columbus history.

- Your group will research the following Topic/Historical Era:
 - Industrial Leaders and Progressive Reformers (Industrialization and Progressivism: 1877-1920)
- Take notes at each grave site and record them on Table 1. Visit at least 6 of the following sites (see map):
 - Peter Hayden
 - Battelle Family
 - Frank Packard
 - Joseph Jeffrey
 - The Wolfe Brothers
 - Washington Gladden
 - Eddie Rickenbacker
 - Samuel P. Bush
- On Table 2, make one overarching claim (thesis) about Columbus in this era and use the biographical information to support your claim with evidence from the sources.

Example Thesis: *During the Civil War Era, Columbus was often considered the northern-most Southern city, and the southern-most Northern city. The divided loyalties of the city were evident in the lives of strong union supporters such as Edwin Coggeshall, the Neils, and Keltons, and Confederate supporters like Samuel Medary.*

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- Your group will research the following Topic/Historical Era:
 - Reformers, Innovators and Builders of the Roaring 20s (Prosperity, Depression, and the New Deal: 1919-1941)

- Take notes at each grave site and record them on Table 1. Visit at least 6 of the following sites (see map):
 - Frank Packard
 - Alice Schille
 - Don Casto
 - Carrie Nelson Black
 - Wayne Wheeler
 - Fred Lazarus
 - James Thurber
 - Eddie Rickenbacker

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Table 1: Note-Taking Matrix

Name	Description of gravesite	What inferences can you make about this person from the gravesite?	Key details from the bio sheet and video

Table 2: Claim (Thesis) and Evidence Organizer

Claim (Thesis):
Supporting Evidence:
Supporting Evidence:
Supporting Evidence:
Supporting Evidence:
Supporting Evidence: